

# KINDERGARTEN READINESS GUIDELINES

The following guidelines indicate the expected developmental level for incoming Kindergarten students. Children at this level will be ready to work on appropriate Kindergarten tasks. This is only a guide. It is helpful for a child to be at this level of development.

## Social / Emotional

The child should:

- be independent/able to separate from parent
- be able to care for personal needs
- recognize and accept group requirements and limitations (can play and share with others)
- recognize the rights of others

## Work Habits

The child should:

- follow a two step direction
- participate in activities
- listen attentively for the length of a short story
- adapt to daily routine

## Academic Skills

The child should:

- be able to draw beyond a scribble
- recite first and last name
- recognize first name in print
- be able to print first name in any form
- know home address and phone number
- be able to recite the alphabet
- recognize some letters in print
- identify the eight basic colors
- be aware of the four basic shapes
- be able to rote count to ten or beyond
- be aware of numerals one through ten

## Language Development

The child should:

- use language well enough to be understood
- express needs and ideas adequately
- demonstrate understanding of the spoken language

## Large and Small Motor Development

The child should be able to:

- dress independently
- run
- jump
- roll a ball
- hop on one foot
- have experience using pencils, scissors and crayons